# Overview: How to Write an Effetive Resume

Your résumé advertises you as a candidate for a job, internship or other position.

Résumés are used as a primary screening to determine the most qualified applicants. The first step to catch the recruiter's eye or pass through an electronic screening system is creating a résumé that effectively shows your experiences and skills.

Your résumé should highlight your knowledge, skills, abilities, experiences and accomplishments as they relate to your career goals.

## Chronological Résumé

The chronological format is recommended for most people seeking jobs and internships. Education and other experiences are presented in reverse chronological order starting with most recent.

#### **Functional Résumé**

The functional format often works well for professionals with vast experience seeking a career change or for people who have gaps in employment. Marketable skills and other areas of expertise are emphasized, as opposed to work experience. Skills are organized into clusters (e.g., fundraising experience or communication skills) instead of a timeline.

#### Curriculum Vitae (CV)

Used to apply for scientific, research and often graduate school positions, a CV is a thorough record of all of an applicant's academic work (research, presentations, publications). Organizations will ask for a CV if they prefer it over a standard résumé.

#### Federal or State Government Résumé

This type of résumé is typically 3-5 pages long and must include a record of every required skill or experience listed in the job description. It also includes supervisors' names and hours worked in previous jobs. Visit **USAJobs.gov** for information on government résumés.



# Common Résumé Sections

Your résumé connects your experiences and skills to the position you apply for and shows why they make you the ideal candidate. Elaborate on the skills you gained from your experiences, don't just list them. Tailor each résumé to a specific opportunity. Every company and field is different; get advice on résumé norms from a professor, advisor or someone working in the industry.

#### **Education**

- Breakdown of undergraduate and graduate education, study abroad and internships.
- Include GPA if it's requested or above a 3.0. You may use your cumulative or program-specific GPA.

#### **Work Experience**

 Dynamic, action- and results-oriented summary of professional experiences.

## **Study Abroad**

• Explanation/description of study-abroad programs.

# **Volunteer Experience**

• Summation of volunteer and community involvement.

# **Projects**

• Projects, research, field work or specific coursework that relate to the position.

# Summary of Qualifications/ Professional Summary

- Replaces the traditional objective statement.
- One to three lines or bullet points at the top of the résumé that summarize your top skills for that employer. Avoid personal pronouns. Example: "Computer science major with programming expertise in C++, Python and Java and real-world experience building robust websites and programs for the City of Corvallis."

# **Leadership and Involvement**

• Clubs, community engagement, experiences in athletics, fraternity and sorority involvement, and leadership activities.

## Skills/Languages

• Proficiencies in computer programs, languages, etc.

# Awards/Acknowledgements

• Work, educational and other awards and scholarships describing the award and listing the date and awarding organization.

#### **Relevant Coursework**

• Top 4-8 courses that relate specifically to the position. Avoid jargon and course numbers, use the full course titles instead (e.g., plant propagation).

# **Additional Section Examples**

- Scientific fieldwork
- · Computer languages
- Intercultural experience and languages
- · Technical skills
- Communication experience
- · Professional memberships and activities
- · Licenses and certifications
- · Military service and training
- · Practicum experience
- Teaching and coaching experience
- Public speaking experience

## **Power Statements**

Power statements create a more powerful résumé. They highlight your achievements, illustrate your tasks, quantify your results and show your impact in a role. Jobs, internships, community service, club involvement, military experience and projects should all be backed up with power statements. A power statement should be no more than two lines.

#### **Power Statement**



# **Action Component**

# ACTION WORD AND CONCISE DESCRIPTION OF TASK

- Describe your actions to complete a task or solve a problem by using an action word.
- Focus on key skills and words found in your industry.
- Use the position description as a guide on what skills and words to use.



# **Result Component**

# QUANTIFIED RESULTS AND OTHER CONCRETE EVIDENCE

- Your results illustrate how your efforts can translate to the organization to which you are applying.
- Quantify with numbers, including percentages, dollars or volume.
- Only quantify when appropriate.
   This can be overdone if forced into every bullet point.

#### **Baseline**

"Served sandwiches to satisfy customer requests."

• This is a description of responsibilities. While it supports that you have customer service experience, it lacks connections to your transferable skills.

#### **On Your Way**

"Provided excellent customer service by listening to successfully serve customers."

• This statement is more appealing because it demonstrates transferable skills and includes a desirable outcome.

#### **Finish Line**

"Provided excellent customer service by listening and responding to customer needs and diffusing tension during rush times. Implemented new processes to reduce ingredient waste by 30% over the year."

This statement encompasses the positive aspect of the two previous examples. It also
explains efforts and includes a quantified desirable outcome that translated to various
fields and positions.

# **Action Words**

Use action words to **illustrate your skills.** Each statement in your résumé should begin with an action word. Use present tense for current positions and past tense for previous ones.

#### Communication

addressed advertised arbitrated arranged articulated clarified collaborated communicated conferred consulted contacted contributed conveyed corresponded critiqued defined described discussed edited elicited explained expressed formulated informed interacted interviewed involved

joined lectured linked listened marketed mediated moderated negotiated participated persuaded perused presented promoted proposed

publicized reasoned recommended reinforced reported represented revised solicited spoke suggested summarized synthesized translated

#### Creative

convinced

abstracted acted adapted authored combined composed conceptualized created customized designed developed devised directed displayed drafted entertained envisioned fashioned founded generated

illustrated improvised initiated innovated inspired introduced invented launched modeled modernized orchestrated originated performed photographed revamped shaped solved tailored visualized wrote

# **Financial**

acquired adjusted administered allocated apportioned appraised approximated assessed audited balanced budgeted calculated computed corrected decreased determined disbursed enumerated estimated figured forecasted increased

invested issued maximized minimized multiplied planned prepared projected rated realized

reconciled

reduced regulated retrieved specified submitted tabulated tested validated

## Helping

accommodated advocated aided alleviated ameliorated assisted bolstered boosted cared for cooperated counseled dedicated eased elevated empowered encouraged expedited fostered furthered guided helped motivated prevented provided referred reformed rehabilitated relieved remedied revitalized satisfied served smoothed supplemented supported sustained volunteered

# Leadership

accomplished achieved administered advanced appointed attained chaired consolidated controlled coordinated cut decided delegated demonstrated designated

developed directed eliminated enforced enhanced established exceeded expanded fine-tuned generated grew handled hired hosted

improved increased influenced instituted launched led managed motivated oversaw planned prioritized produced raised recovered recruited

reorganized reviewed salvaged saved scheduled screened secured selected sought spearheaded streamlined strengthened succeeded surpassed

# Organization

accelerated accomplished addressed approved arranged assigned brainstormed catalogued categorized coded compiled completed configured contracted corrected customized devised dispatched distributed enlisted executed filed finalized followed formulated generated implemented incorporated

integrated logged maintained maximized mobilized modified monitored obtained organized planned prepared prioritized processed procured

purchased recorded refined reserved resolved responded scheduled screened set up standardized systematized tabulated updated verified

#### Research

analyzed catalogued benchmarked branded critiqued classified collected compared concluded conducted confirmed

converted correlated deciphered determined documented diagnosed evaluated examined experimented explored extracted extrapolated formulated gathered identified indexed inspected interpreted investigated measured linked queried questioned researched reviewed recognized searched solved studied submitted substantiated surveyed synthesized

# **Teaching**

adapted adopted advised briefed coached coordinated counseled developed educated empowered enabled encouraged enriched evaluated explained facilitated guided individualized influenced instructed motivated persuaded schooled stimulated taught tested trained tutored

## **Technical**

adapted applied assembled built calculated computed constructed

converted debugged deconstructed designed engineered fixed fortified installed maintained modeled operated overhauled programmed redesigned remodeled repaired restored specialized upgraded utilized

# References

References are **people who can attest to your professionalism, character and qualifications.** They support your résumé and cover letter. They should know you well and have a positive perception of you to share with potential employers.

#### **Ideal Candidates**

- Past professors/teachers
- Previous employers/supervisors
- Trainers
- · Volunteer managers

Sometimes employers will request a 'peer reference.' This means fellow students, coworkers, team members, etc. The reason is to gain an understanding of how you work and interact with others on your level.

#### **Reference Sheet Format**

A reference list is typically a single page with three to four entries set up as illustrated below. Your name and contact information are listed at the top exactly like on your résumé and cover letter.

First Name Last Name Email Address | Phone Number | Physical Address/LinkedIn

Reference name, job title Company/organization

Discripting of Burne

Physical address

Phone number Email address

Relation to you

Reference name, job title

Company/organization

Physical address

Phone number

Email address

Relation to you

Reference name, job title

Company/organization

Physical address

Phone number

Email address

Relation to you

#### **Tips**

- · Never list family members as references.
- Always ask people when you want to list them as a reference, even if you used them before. Ask them several weeks before they might be contacted.
- Make sure your references know what the position and organization is so they can speak to that. Tell references you've used in the past if they will be contacted again. Asking once is not sufficient for all requests.
- Give your references a copy of your most current and relevant résumé and remind them of your interactions with them, so they can give an accurate and positive report about you.
- Never ask your references to lie for your gain.
- It's never too early to start building your pool of references.

# Letters of Recommendation

Similar to verbal references, letters of recommendation from supervisors, professors, advisors, etc. attest to your successes, character, progress and other impressive achievements. As with references, letters of recommendation should be provided by those who have great respect and appreciation for you and can communicate that.

#### **Asking**

You must ask someone to write a letter of recommendation. Some people decline: they don't have the time, they don't feel it's appropriate, they don't write letters of recommendation in general, etc.

When you ask, explain what program or position and organization you are applying to. This will help them gauge what to highlight in the letter. Also clarify the deadline and how to submit the letter—to you or the employer directly, electronic or hard copy.

Give the letter writers your résumé and a list of your top achievements. Let them know how you've worked with them in the past, what your top skills are, etc. This is not boasting; it's helpful.

Many professionals have previously written or are trained to write letters of recommendation; you shouldn't have to guide them. Do communicate to them any specific requests from the employer or program, such as only one page, address to \_\_\_\_\_, specifically speak to the candidate's \_\_\_\_\_.

Many professionals, especially instructors and professors, are often flooded with recommendation requests. Therefore, they might ask you to draft your own letter for them to proof, edit and sign. In this case, have other mentors and peers review your letter and help you think of qualities, skills and experiences to include. This may feel unusual to you, but is a common practice.

The more advance notice you give, the more likely someone will be able to accommodate your request. Aim for a minimum of two weeks.

## **Required Information**

- Their title and organization
- How they know you and how long they have known you
- Brief evaluation/summary of their observation of your skills, strengths, qualifications, etc., with examples as needed
- Direct statement of recommendation and why

## **Suggested Information**

- Potential
- · Dependability/consistency
- · Motivation/initiative
- Character
- · Work ethic
- Examples of contributions
- Examples of achievements

# **Developing Your Portfolio**

A portfolio is a **collection of documents, works, samples, publications, etc.** compiled in a case or binder or on a personal webpage. It is essential for design and art majors to showcase accomplishments and credentials. It should be added to throughout your education and career to illustrate present skills and progress.

#### **Types**

#### Academic (group or individual)

- Research
- Papers
- Projects
- Awards
- · Other successful or impressive coursework

#### **Professional**

- Résumé
- Cover letter
- Letters of recommendation
- Performance evaluations
- Awards
- Other impressive professional acknowledgments or achievements

#### **Self-Curated**

- Awards
- Artwork
- Personal accomplishments or creations you want to showcase

#### Organization

#### Chronological

• In order from newest to oldest or vice versa

#### **Narrative**

- Display each piece in the form of a story or message you want to convey about yourself
- Primarily for art or design portfolios

#### Informational/Professional

- Introduction/brand page (optional)
- Résumé
- Cover letter
- References
- · Letters of recommendation
- · Closing/thank you page

#### **Platforms**

#### Web-Based

Create a personal website to display your work suited to your style and preference. Suggested sites:

- wix.com
- weebly.com
- · sites.google.com
- · squarespace.com
- · wordpress.com
- Programs such as Adobe Portfolio

#### **Hard Copy**

Create, edit or scan your documents, then print and compile them into a physical case.

 A more traditional and direct method of sharing your work with employers, recruiters, investors, etc.