Overview: How to Write an Effective Resume

Your résumé advertises you as a candidate for a job, internship or other position.

Résumés are used as a primary screening to determine the most qualified applicants. The first step to catch the recruiter's eye or pass through an electronic screening system is creating a résumé that effectively shows your experiences and skills.

Your résumé should highlight your knowledge, skills, abilities, experiences and accomplishments as they relate to your career goals.

Chronological Résumé

The chronological format is recommended for most people seeking jobs and internships. Education and other experiences are presented in reverse chronological order starting with most recent.

Functional Résumé

The functional format often works well for professionals with vast experience seeking a career change or for people who have gaps in employment. Marketable skills and other areas of expertise are emphasized, as opposed to work experience. Skills are organized into clusters (e.g., fundraising experience or communication skills) instead of a timeline.

Curriculum Vitae (CV)

Used to apply for scientific, research and often graduate school positions, a CV is a thorough record of all of an applicant's academic work (research, presentations, publications). Organizations will ask for a CV if they prefer it over a standard résumé.

Federal or State Government Résumé

This type of résumé is typically 3-5 pages long and must include a record of every required skill or experience listed in the job description. It also includes supervisors' names and hours worked in previous jobs. Visit **USAJobs.gov** for information on government résumés.



Career Development Center A110 Kerr Administration Building 541-737-4085 | career@oregonstate.edu

Common Résumé Sections

Your résumé **connects your experiences and skills to the position you apply for** and shows why they make you the ideal candidate. Elaborate on the skills you gained from your experiences, don't just list them. Tailor each résumé to a specific opportunity. Every company and field is different; get advice on résumé norms from a professor, advisor or someone working in the industry.

Education

- Breakdown of undergraduate and graduate education, study abroad and internships.
- Include GPA if it's requested or above a 3.0. You may use your cumulative or program-specific GPA.

Work Experience

• Dynamic, action- and results-oriented summary of professional experiences.

Study Abroad

• Explanation/description of study-abroad programs.

Volunteer Experience

• Summation of volunteer and community involvement.

Projects

• Projects, research, field work or specific coursework that relate to the position.

Summary of Qualifications/ Professional Summary

- Replaces the traditional objective statement.
- One to three lines or bullet points at the top of the résumé that summarize your top skills for that employer. Avoid personal pronouns. Example: "Computer science major with programming expertise in C++, Python and Java and real-world experience building robust websites and programs for the City of Corvallis."

Leadership and Involvement

• Clubs, community engagement, experiences in athletics, fraternity and sorority involvement, and leadership activities.

Skills/Languages

• Proficiencies in computer programs, languages, etc.

Awards/Acknowledgements

• Work, educational and other awards and scholarships describing the award and listing the date and awarding organization.

Relevant Coursework

• Top 4-8 courses that relate specifically to the position. Avoid jargon and course numbers, use the full course titles instead (e.g., plant propagation).

Additional Section Examples

- Scientific fieldwork
- Computer languages
- Intercultural experience and languages
- Technical skills
- Communication experience
- Professional memberships and activities
- Licenses and certifications
- Military service and training
- Practicum experience
- Teaching and coaching experience
- Public speaking experience

Power Statements

Power statements create a more powerful résumé. They highlight your achievements, illustrate your tasks, quantify your results and show your impact in a role. Jobs, internships, community service, club involvement, military experience and projects should all be backed up with power statements. A power statement should be no more than two lines.

Power Statement

Action Component

ACTION WORD AND CONCISE DESCRIPTION OF TASK

- Describe your actions to complete a task or solve a problem by using an action word.
- Focus on key skills and words found in your industry.
- Use the position description as a guide on what skills and words to use.



Result Component

QUANTIFIED RESULTS AND OTHER CONCRETE EVIDENCE

- Your results illustrate how your efforts can translate to the organization to which you are applying.
- Quantify with numbers, including percentages, dollars or volume.
- Only quantify when appropriate. This can be overdone if forced into every bullet point.

Baseline

"Served sandwiches to satisfy customer requests."

• This is a description of responsibilities. While it supports that you have customer service experience, it lacks connections to your transferable skills.

On Your Way

"Provided excellent customer service by listening to successfully serve customers."

• This statement is more appealing because it demonstrates transferable skills and includes a desirable outcome.

Finish Line

"Provided excellent customer service by listening and responding to customer needs and diffusing tension during rush times. Implemented new processes to reduce ingredient waste by 30% over the year."

• This statement encompasses the positive aspect of the two previous examples. It also explains efforts and includes a quantified desirable outcome that translated to various fields and positions.

Action Words

Use action words to illustrate your skills. Each statement in your résumé should begin with an action word. Use present tense for current positions and past tense for previous ones.

Communication

addressed advertised arbitrated arranged articulated clarified collaborated communicated conferred consulted contacted contributed conveyed convinced

Creative

abstracted acted adapted authored combined composed conceptualized created customized designed

Financial

acquired adjusted administered allocated apportioned appraised approximated assessed audited balanced budgeted

Helping

accommodated advocated aided alleviated ameliorated assisted bolstered boosted cared for cooperated

corresponded joined critiqued lectured defined linked described listened discussed marketed edited mediated elicited moderated explained negotiated expressed participated formulated persuaded perused informed presented interacted interviewed promoted proposed involved

developed illustrated improvised initiated innovated inspired introduced invented launched modeled modernized

entertained envisioned fashioned generated

devised

directed

drafted

founded

calculated

computed

corrected

decreased

disbursed

estimated

forecasted

increased

counseled

dedicated

elevated

empowered

encouraged

expedited

fostered

guided

furthered

eased

figured

displayed

invested issued maximized minimized determined multiplied planned enumerated prepared projected rated realized reconciled

> helped motivated prevented provided referred reformed rehabilitated relieved remedied revitalized

recommended reinforced reported represented revised solicited spoke suggested summarized synthesized translated

publicized

reasoned

orchestrated originated performed photographed revamped shaped solved tailored visualized wrote

reduced regulated retrieved specified submitted tabulated tested validated

satisfied served smoothed supplemented supported sustained volunteered

Leadership accomplished developed

achieved administered advanced appointed attained chaired consolidated controlled coordinated cut decided delegated demonstrated designated

Organization

accelerated accomplished addressed approved arranged assigned brainstormed catalogued categorized coded compiled completed configured contracted

Research

catalogued branded critiqued classified collected compared concluded conducted confirmed

Teaching

adopted advised briefed counseled

Technical

adapted applied assembled built calculated computed constructed directed eliminated enforced enhanced established exceeded excelled expanded fine-tuned generated grew handled

hired

hosted

corrected

devised

enlisted

filed

executed

finalized

followed

formulated

generated

converted

correlated

deciphered

explored

extracted

developed

empowered

encouraged

educated

enabled

enriched

evaluated

implemented

incorporated

customized

dispatched

distributed

improved increased influenced instituted launched led managed motivated oversaw planned prioritized produced raised recovered recruited

> integrated logged maintained maximized mobilized modified monitored obtained organized planned prepared prioritized processed

procured

explained

facilitated

influenced

instructed

motivated

guided

extrapolated formulated gathered identified indexed inspected interpreted investigated measured linked queried

persuaded individualized taught tested

installed maintained modeled operated overhauled programmed redesigned

reorganized reviewed salvaged saved scheduled screened secured selected sought spearheaded streamlined strengthened succeeded surpassed

purchased recorded refined reserved resolved responded scheduled screened set up standardized systematized tabulated updated verified

questioned researched reviewed recognized searched solved studied submitted substantiated surveyed synthesized

schooled stimulated trained tutored

remodeled repaired restored specialized upgraded utilized

analyzed

benchmarked

adapted coached coordinated

determined documented diagnosed evaluated examined experimented

converted debugged deconstructed designed engineered fixed fortified

References

References are people who can attest to your professionalism, character and

qualifications. They support your résumé and cover letter. They should know you well and have a positive perception of you to share with potential employers.

Ideal Candidates

- Past professors/teachers
- Previous employers/supervisors
- Trainers
- Volunteer managers

Sometimes employers will request a 'peer reference.' This means fellow students, coworkers, team members, etc. The reason is to gain an understanding of how you work and interact with others on your level.

Reference Sheet Format

A reference list is typically a single page with three to four entries set up as illustrated below. Your name and contact information are listed at the top exactly like on your résumé and cover letter.

First Name Last Name Email Address | Phone Number | Physical Address/LinkedIn

Reference name, job title Company/organization Physical address Phone number Email address Relation to you

Reference name, job title Company/organization Physical address Phone number Email address Relation to you

Reference name, job title Company/organization Physical address Phone number Email address Relation to you

Tips

- Never list family members as references.
- Always ask people when you want to list them as a reference, even if you used them before. Ask them several weeks before they might be contacted.
- Make sure your references know what the position and organization is so they can speak to that. Tell references you've used in the past if they will be contacted again. Asking once is not sufficient for all requests.
- Give your references a copy of your most current and relevant résumé and remind them of your interactions with them, so they can give an accurate and positive report about you.
- Never ask your references to lie for your gain.
- It's never too early to start building your pool of references.

Letters of Recommendation

Similar to verbal references, letters of recommendation from supervisors, professors, advisors, etc. **attest to your successes, character, progress and other impressive achievements.** As with references, letters of recommendation should be provided by those who have great respect and appreciation for you and can communicate that.

Asking

You must ask someone to write a letter of recommendation. Some people decline: they don't have the time, they don't feel it's appropriate, they don't write letters of recommendation in general, etc.

When you ask, explain what program or position and organization you are applying to. This will help them gauge what to highlight in the letter. Also clarify the deadline and how to submit the letter—to you or the employer directly, electronic or hard copy.

Give the letter writers your résumé and a list of your top achievements. Let them know how you've worked with them in the past, what your top skills are, etc. This is not boasting; it's helpful.

Many professionals have previously written or are trained to write letters of recommendation; you shouldn't have to guide them. Do communicate to them any specific requests from the employer or program, such as only one page, address to _____, specifically speak to the candidate's _____.

Many professionals, especially instructors and professors, are often flooded with recommendation requests. Therefore, they might ask you to draft your own letter for them to proof, edit and sign. In this case, have other mentors and peers review your letter and help you think of qualities, skills and experiences to include. This may feel unusual to you, but is a common practice.

The more advance notice you give, the more likely someone will be able to accommodate your request. Aim for a minimum of two weeks.

Required Information

- Their title and organization
- How they know you and how long they have known you
- Brief evaluation/summary of their observation of your skills, strengths, qualifications, etc., with examples as needed
- Direct statement of recommendation and why

Suggested Information

- Potential
- Dependability/consistency
- Motivation/initiative
- Character
- Work ethic
- Examples of contributions
- Examples of achievements

Developing Your Portfolio

A portfolio is a **collection of documents, works, samples, publications, etc.** compiled in a case or binder or on a personal webpage. It is essential for design and art majors to showcase accomplishments and credentials. It should be added to throughout your education and career to illustrate present skills and progress.

Types

Academic (group or individual)

- Research
- Papers
- Projects
- Awards
- Other successful or impressive coursework

Professional

- Résumé
- Cover letter
- Letters of recommendation
- Performance evaluations
- Awards
- Other impressive professional acknowledgments or achievements

Self-Curated

- Awards
- Artwork
- Personal accomplishments or creations you want to showcase

Organization

Chronological

• In order from newest to oldest or vice versa

Narrative

- Display each piece in the form of a story or message you want to convey about yourself
- Primarily for art or design portfolios

Informational/Professional

- Introduction/brand page (optional)
- Résumé
- Cover letter
- References
- Letters of recommendation
- Closing/thank you page

Platforms

Web-Based

Create a personal website to display your work suited to your style and preference. Suggested sites:

- wix.com
- weebly.com
- sites.google.com
- squarespace.com
- wordpress.com
- Programs such as Adobe Portfolio

Hard Copy

Create, edit or scan your documents, then print and compile them into a physical case.

• A more traditional and direct method of sharing your work with employers, recruiters, investors, etc.